YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**PALAMURU UNIVERSITY**
• Name of the Head of the institution	**Prof. L.B. Laxmikanth Rathod**
• Designation	**Vice Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08542-278144**
• Mobile no	**9346379877**
• Registered e-mail	**registrarputg@gmail.com**
• Alternate e-mail address	**vicechancellor@palamuruuniversity.ac.in**
• City/Town	**Mahabubnagar**
• State/UT	**Telangana**
• Pin Code	**509001**
2.Institutional status	
• University	**State**
• Type of Institution	**Co-education**
• Location	**Rural**

• Name of the IQAC Co-ordinator/Director	Dr. D. Madhusudhan Reddy
• Phone no./Alternate phone no	08542277144
• Mobile	9676150158
• IQAC e-mail address	puiqac2019@gmail.com
• Alternate Email address	dadiredddy@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	http://palamuruuniversity.ac.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://palamuruuniversity.ac.in/p/almanac

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.31	2018	30/11/2018	29/11/2023

6.Date of Establishment of IQAC	03/06/2015

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes

• (Please upload, minutes of meetings and action taken report)	[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
• If yes, mention the amount	**1 lakh**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction to integrated education programme.
Preparation for NEP.
Pedagogic adaptations in view of COVID Pandemic.
Campus sustainability and Rain Harvesting.
Preparation of Green Audit and ISO Certification.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Green Audit & Preparation of ISO Certification.	**Certificates obtained.**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Executive Council of Palamuru University	**19/05/2023**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**Yes**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**10/03/2022**

16.Multidisciplinary / interdisciplinary

M.Sc. 5 Year Integrated Programme in Chemistry is being designed and offered with Multi-Disciplinary Orientation.

Four year Integrated Education Programme launched in NCTE format.

17.Academic bank of credits (ABC):

The University is working with the Telangana State Council of Higher Education for incorporation of statutory provision in the Universities Act for this purpose.

18.Skill development:

Departments of English and Business Management are offering language proficiency and skill based courses in related areas.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

B.A. (Languages) and M.A. Telugu courses are being offered in the University.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University is adopting LOCF curriculum launched by UGC for select subjects in PG Programmes.

21.Distance education/online education:

Under Graduate students of Govt. Colleges of University are persuing online education through MOOCS.

Extended Profile

1.Programme

1.1	**25**
Number of programmes offered during the year:	

File Description	Documents
Data Template	[View File](#)

1.2	**17**

Number of departments offering academic programmes	

2.Student	

2.1 Number of students during the year	**793**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	**771**

File Description	Documents
Data Template	[View File](#)

2.3 Number of students appeared in the University examination during the year	**771**

File Description	Documents
Data Template	[View File](#)

2.4 Number of revaluation applications during the year	**12**

3.Academic	

3.1 Number of courses in all Programmes during the year	**650**

File Description	Documents
Data Template	[View File](#)

3.2 Number of full time teachers during the year	**119**

File Description	Documents
Data Template	[View File](#)

3.3	**122**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**962653**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**549**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**83**
Total number of classrooms and seminar halls	

4.4	**290**
Total number of computers in the campus for academic purpose	

4.5	**3,68,99,289**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

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The curriculum of Post-Graduate and professional programmes is well aligned with global developmental needs and imperatives such as sustainable development, peace, gender amity, democracy, human rights, global citizenship and international cooperation.

It broadly reflects the National agenda for Higher Education. National concerns such as diversity, inclusive development, women empowerment, entrepreneurship, environmental protection, rural resilience, value-orientation, cultural heritage and constitutional ethos etc. are ably addressed by the different curricular structures at the University.

The curriculum of Professional Programmes such as Social Work and Education at Post-Graduate level and Pharmacy courses at both Under-Graduate and Post-Graduate levels caters to the regional requirements as well as industry demand.

The curriculum in these courses has been drawn up to meet these local needs of career relevance, job readiness and promote employability and entrepreneurship among the students.

Learning outcomes being holistic and comprehensive, are cardinal to curriculum design and development. The above aspects are well reflected in the programme outcomes and course outcomes of Palamuru University

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

50

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

50

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

17

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mainstreaming cross-cutting issues into the Curriculum has been pursued with passion and vigour at Palamuru University.

The ubiquity of gender issue finds wider expression in the core Course of Gender Sensitization being offered in Under-Graduate (UG) Programmes under Choice Based Credit System.

The multi-facets of Environment and Sustainability are exhaustively dealt with across wide arena of academic Programmes.

Environmental Studies is a compulsory subject under common-core

syllabus in UG Programmes as well as M.Sc. Integrated Chemistry programme.

M.Sc. Chemistry as well as M.Sc. Integrated Chemistry programmes offer a new subject called 'Green Chemistry' to bring home the Primacy of Sustainability Perspective.

The cross-cutting issues of Human Values and Professional ethics have been harmoniously interwoven into the Curriculum framework of UG programmes while MBA Programme offers a core Course on Business law & Ethics. The topic of Gandhian Studies in M.A. Political Science Programme drives home the importance of universal values of truth, non-violence, peace, respect for democracy and diversity, simple living and ethical behaviour.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

180

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

215

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1180

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

746

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Palamuru University pays attention to assessment of learning levels of the students which helps the teachers concerned to know where a student is exactly, along the learning progression and path to academic success.

A component of class room teaching includes subjective assessment of whether a student understands the concept or can apply the materials being taught. The teachers concerned devotes time to ascertain more about the students in terms of their academic background, aptitude and learning needs. This helps in using the differentiated instruction to cater to diverse learning needs of the students. The University accords priority for mainstreaming the slow learners.

It arranges preliminary communication skills classes for the benefit of students hailing from rural areas and vernacular background. Tutorials are conducted on a planned basis for the advanced learners where as remedial instruction for the slow learners.

Special/ extra classes are held for slow learners after the class hours on weekdays. The concerns of slow learners are addressed through counselling, social facilitation and academic advice.

The University devises pathways for academic enrichment of advanced learners. They are encouraged to prepare for higher studies and participate in research pursuits. Anchor activities such as paper presentations are envisaged to foster self-reflection among advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://palamuruuniversity.ac.in/p/celt-home

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
803	119

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Palamuru University is making sincere efforts to expand the scope of Student-Centric learning in its academic Programmes in tune with its mission of imparting quality higher education.

Experiential learning forms an integral part of the course structure and teaching methodology in a number of Programmes. Internships, field visits, project work and service learning through Community engagement find increased application in MSW, MBA, M.Ed., Pharmacy, M.Com, M.Sc. Botany, M.Sc. integrated Chemistry programmes. Practicals as the live medium of experiential learning constitute the core of science and other programmes.

Instruction through group tasks is done through varied forms of group discussions, group presentations, group assignments, projects and peer learning which provide

platform for active participation of students in classroom learning. Case study method is also employed in participative learning scenario to stimulate critical thinking and awareness of multiple perspectives. MBA, MSW and M.Ed. programmes play a major role in deploying this methodology.

Active learning through problem-solving exercises, project, case studies, role play simulations, games, quizzes, seminars, poster presentations and assignments is being pursued vigorously in many Departments. The students are also provided opportunities for research projects during summer vacation. The curriculum of the courses being offered has both theory and practicum components.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Pedagogical adaptations have proven to be pivotal in the wake of COVID-19 pandemic during 2020-21 also, as the traditional classroom lecturing could not be translated into remote learning environment. To cope with the lockdown situation imposed by the state Government from March 2021 to August 2021, impetus has been given to online teaching. In doing so wherever possible both high-tech and low-tech approaches have been deployed by the teachers to support student learning. Such technology interventions have come in handy to enhance teacher engagement with students through improved access to content, data and networks. The free blended learning platform of Google Class room has been deployed for sharing of files between teachers and students. These includes lesson plans, Assignments, PPTs, Study Material, Mode of Evaluation and Course Completion Certificate. The video conferencing tools of Google Meet, Zoom and Web-X have been used depending upon the convenience of teachers and students concerned. Wherever possible Moodle Platform was also used as Learning Management System. The teachers have been using the ICT integrated tools for teaching and evaluations.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

119

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29.75

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

29.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

441

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedure and process have contributed to significant improvements in the Examination Management System of Palamuru University.

There is timeliness in the issue of examination notifications through strict adherence to the almanac.

Scope for malpractices is ruled out at the examination centres through due diligence in identification, allotment of examination centres.

Smooth conduct of examinations is ensured through deployment of observers and squads for overseeing the process.

Confidentiality is ensured through coding of answer scripts in valuation.

Fairness and probity is ensured through adoption of standardized procedures for valuation.

There is regularity in the declaration of results through adherence to time limit of 30 days.

Access to justice is ensured through institution of Appeals Mechanism after the declaration of results.

There is improvement of efficiency in operations through online student registration, processing of examination applications, online generation and dispatch of hall tickets.

The Digital initiative of online dispatch of question papers to examination centres with a protected password is helping in overcoming logistic difficulties and delays.

There is improvement of efficiency in valuation process through online entry of marks by evaluators at the spot valuation centre and automation of results processing.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Palamuru University has formulated Graduate Attributes which bring home the philosophy underpinning the teaching programmes being offered by it.

Programme and programme specific outcomes are prepared for each of the academic programmes being offered by the University. Course outcomes are spelt out in detail for the individual subjects/ papers as specified in the Curriculum of

the respective academic programme.

Graduate Attributes as well as Programme outcomes, programme specific outcomes and course outcomes are displayed on the website of the University and printed in the Handbook. These are circulated

among the Faculty of the concerned Departments as well. Programme outcomes being germane to academic agenda and path of student progression are explained to students at the time of orientation programme. The students are familiarized with programme specific outcomes soon after their reporting at the respective Departments. Course outcomes are explained to them at the commencement of each semester.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University follows standardised procedure for measuring the learning outcomes comprising Program outcomes, Programme specific outcomes and course outcomes, across the different academic programmes. The calculation of the course outcomes attainments includes the performance in both the internal and external examinations.

The standard format for calculation is used in computing the course attainment values of these two sets of the examinations. Total course attainment values are worked out based on the due weightages assigned to internal and external examinations by the university (This is presently in the ratio of 20% and 80%, and in some programmes like M.Ed. 30% weightage to internals and 70% weightage to the university exam).

Course attainment scores signify the target values achieved in a given course/subject. Since the course outcomes are mapped substantially into programme specific objectives and programme objectives, the attainment levels of course outcomes are accorded due importance.

The attainment values of course outcomes for both internal and external examinations are presented in a tabular form. Standardised computation is used in this process.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

644

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://palamuruuniversity.ac.in/p/feedback-reports

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Palamuru University is in the process of augmenting and upgrading research facilities at its Campus Colleges and three Constituent PG Centres. There is impetus for this development in view of introduction of Doctoral Programmes in select Science, Social Science and Commerce Subjects and sanction of funding from RUSA for enhancement of research facilities. Promotion of Research is also envisaged as a vehicle for enhancing Industry-Institute interaction.

The University has formulated Research Policy in furtherance of advancement of knowledge. This broadly addresses issues related to academic research and sponsored research in the form research projects from different funding agencies. Research Policy also provides guidance to the Faculty, Research Scholars and Students in good academic research practices. Research Policy of the University is uploaded on the Website. The University has been following the UGC Guidelines for promotion of research particularlyPh.D. programmes.

File Description	Documents
Upload relevant supporting document	[View File]()

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

`0.15`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

`1`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`14`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

`A. Any 4 or more of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

`1`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

10.66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

10.66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Palamuru University is stepping up efforts to give shape to its

research portfolio and evolve an ecosystem for creation and transfer
of knowledge in furtherance of its mission.

The University is actively pursuing the setting up of incubation
centre on the campus for channelling entrepreneurial initiatives and
promoting start-ups to cater to wider opportunities, with the
support of the neighbouring Pharma Industry. The University has
taken initiativefor the establishment of incubation centre for start-
ups and has approached MSN Labs and Hetero Labs, Hyderabad.

The University has its Placement Cell which conducts training
programme for the preparedness of the students for employability
skills. It also invite companies for conducting Job Melas and
recruitment drives.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

65

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **B. Any 3 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   **C. Any 2 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- E. None of the above
PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
18201	**18201**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
225	**225**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Palamuru University is striving to make forays into the arena of Consultancy. It is giving shape to its Consultancy portfolio for sharing and transfer of its expertise towards augmentation of its revenue and resources. It has formulated Consultancy Policy as a guide to action and vehicle for promotion of industry-Institution interaction. Faculty are encouraged to take up consultancy projects in furtherance of this objective. The consultancy policy of the university is uploaded on the Web site.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR

in lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension and outreach activities are the vehicle for Institutional Social Responsibility (ISR). The university has been successful in sensitizing the students to societal concerns and instilling in them a sense of purpose and social responsibility to contribute to the community well-being through its planned extension and outreach activities.

These have facilitated rendering of value based services to the local population and provided opportunities for addressing the specific community concerns such as Jogini system, forced migration, child marriages, alcoholism, malnutrition & untouchability.

The concern and commitment of the students as responsible citizens come to the fore and their contribution to rural reconstruction and resilience has been demonstrated in ample terms through the said extension & outreach interventions.

Extension initiatives have opened up a new window of service learning through community engagement for the students. The immersive learning

experience in real world settings amid addressing live concerns has substantially contributed to broadening of perspectives, personality development, value orientation and inculcation of research culture among the students. The synergy of such participation has been valuable for the university. The University has been able to create positive impact and gain respectability and visibility among the neighbouring communities and villages through such purposeful interventions.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3899

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Palamuru University has been augmenting requisite facilities for strengthening teaching learning processes and creating conducive ambience for scholarly pursuits in consonance with specified requirements of the concerned statutory bodies.

There are 76 class rooms with latest furniture and 36 well equipped Laboratories including PG Centres.

In addition, three well equipped common computer laboratories with 25 systems each are setup for subject specific requirements.

There are separate Digital Language Laboratories with 35 systems each at the Department of English and at the Centre for English Language Training (CELT) for the wider purpose of computer assisted English language learning to improve communicative English.

Besides, a general purpose computer laboratory with 25 systems to promote information literacy and direct access for learning resources among the students has been setup at the central library of the University.

In all 290 computers with requisite software and updated configurations are available at Palamuru University.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Palamuru University has created good amenities for the promotion of games and sports as well as cultural activities to facilitate holistic development of the students. Integrated Sports Complex , established in the year 2015 has facilities for indoor games of Badminton (area 455 sq.mts) , Table Tennis (Area 154 Sq.Mts.), Caroms (Area 91 Sq. Mts.), and Chess (Area 91 Sq. Mts.).

The sports complex also houses well equipped Gymnasium/Fitness centre (Area 88 Sq. Mts.) as well as Yoga centre (Area 88 Sq. Mts.)

The facilities for outdoor games and sports include Volleyball, Badminton, Ball , Badminton, Tennicoit, Kabaddi, Kho-Kho. There are facilities for track and field events which include, 200 M athletic Track for Running Events, Jumping pit for Long Jump, Triple Jump and High Jump, Throwing sectors for shotput, Discus Throw and Javelin Throw.

Three well equipped auditoria with a seating capacity of about 300 members each for the conduct of the cultural and literary festivals,

competitions and related events. Open air theatre (Vikasapranganam) for staging cultural events are available at the University Campus. There are Conference Halls at the campus colleges for holding cultural events and college level functions/ informal get together such as fresher's day, send-off etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Palamuru University has requisite infrastructural facilities and student support amenities conducive for scholarly pursuits and holistic development of students. The campus college buildings are in close proximity. The student Hostels (for both Boys & Girls) are at a walking distance and are provided with dining, common rooms and recreational facilities. There are Ramps for the convenience of Differently-abled students. The sprawling Sports Complex provides Gym, Yoga and Games (indoor & outdoor) facilities. Common room facility is available for Girls students and women employees at Colleges as well as at Administrative Building. Other Gender amity initiative includes installation of sanitary pads disposal machines at the Girls Hostel Complex. There is Health Centre at the main campus with provision of Medicines. Duty Doctor and supporting medical staff are available during college timings. Palamuru University is closed campus and round the clock security is in place.

Palamuru University is a green Campus nestled among the idyllic surroundings.

Impressive buildings, imposing main entrance, well laid down roads with foot paths and avenue plantation on either side enhance the overall ambience of the Campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

16162538

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Automation of Central library has been taken up in the year 2017. The state of the art integrated library management software

developed by INFLIBNET has been chosen as the vehicle for institutional transformation.

Procured Integrated Library Management System (ILMS) software –SOUL (version 2.0) has been installed. Library automation is opening up a new window of opportunities for enhanced access to educational resources for learners and effective functioning of the library as an institution. Digitalisation process is in initial stages.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

175253

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

120

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

23

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT policy of Palamuru University is formulated in consonance with UGC Guidelines and State Government Stipulations. The accent of IT Policy is on ensuring the availability of Internet Connectivity and computing facilities and procurement of requisite Software to meet the current and future requirements of Teaching Research and Consultants.

As a step in this direction Campus wide internet facility run with copper wire connection has been upgraded with fibre optics cable connectivity (OFC) under leasing from the BSNL to provide speedy data access in JULY 2017.

Installation of JUNIPER M10 router for connectivity with National Knowledge Network (NKN) has been taken up to provide seamless access to knowledge resources in July 2017.

Installation of Firewall – Sonic WALL TZ600 has been done for providing Internet security to computer systems from Malware, Offensive websites and Hacking and Malicious intrusions etc. in March – 2017.

Expansion of IT resources include upgradation of Wi-Fi Routers and installation of CC-Cameras to provide campus wide Wi-Fi facility to the staff and the students in order to transform the University campus as a Wi-Fi enabled campus. This is being taken up through e-procurement process.

File Description	Documents
Upload relevant supporting document	[View File]

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
803	290

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

7159310

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Palamuru University follows a well laid down policy for maintaining and utilising different types of academic facilities and student amenities.

General upkeep (including cleaning and sanitation) of the offices, colleges, hostels & messes and other central facilities is assigned to Approved Agencies on outsourcing basis as per state government policy.

Periodic & Preventive maintenance of buildings and overall campus environs looked after by the consultant Engineer. The services of duly approved central government agencies are enlisted for this purpose.

Utilisation of the class room and laboratories facilities are looking after their day-to-day maintenance is the responsibility of Principals/Heads and they are made responsible and accountable for.

Maintenance of IT infrastructure takes place through executing AMCs. The purchase committee coordinates the procurement of all types of computing devices including hard and licensed software under rate control from the duly approved Venders. Standardised procedures are in place for this purpose.

State Government policy of green computing is being followed for disposal of

E-Waste to designated firms for recycling.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1385

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

283

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

There is no formal body of students such as students Association / student council at Palamuru University.

Student union elections are not held in pursuance of the state government directive. However, there is statutory provision for

representation of students (Selection on the basis of merit) on the Academic Senate of the university. The academic senate is in the process of being constituted. As a Pro-active policy students are given due representation encouraged to participate and actively associate with host of institutional events through informal means at Palamuru University.

A well run system of class representatives at the departmental level in vague at Palamuru University for the coordination of day to day class work and co-curricular activities. However the students representation is incorporated in the committees like Grievances Cell, Anti-Ragging Committee, Women Empowerment Committee, Medical Care Committee, Sports Committee, Almuni etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni engagement is pursued with passion at Palamuru University. The felt need of this upcoming university has become a reality with the formal registration of the alumni body with the specific title: Alumni Association of Palamuru Universityduring December 2017.The Association is actively involved in the preparation and maintenance of alumni database and taking up the enrollment drive from the affiliated colleges under the jurisdiction of the university. Formation of alumni networks initiated by it in different parts of the state is also in progress.

Another alumni body of Pharmacy students, formally registered as Palamuru University Pharmacy Alumni Association is equallyactive. Itis in forefront in enlisting the support of alumniand pharma

industry for institutional development.

Both Alumni bodies are ahead in arranging alumni visits to the campus and motivational talks by them to the students. They have chalked out action plans forinstitution of endowment lectures, and sponsorship of scholarships/ book grants for needy students .

Alumni contribution to the university is forthcoming in the academic domain too through eliciting feedback & suggestions on curriculum, pedagogy and courses as well as enlisting their services as Guest faculty and when required.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Palamuru University has enunciated its Vision and Mission as a guide to action. These reinforce the ethos of democratic Governance as an autonomous body of higher education and key public institution adhering to shared governance in its functioning. The University established by an Act. Of the State Legislative Assembly. The University Act and the relevant statutes & Ordinances

delineate the framework for upholding the institutional accountability and facilitating participative decision making in specified spheres. The Executive Council and the Academic Senate constituted by the State Government are the highest policy making Bodies of the University. Similarly, there are different statutory bodies like, Boards of Studies & Departmental Committees, apart from specified authorities, vested with powers and responsibilities to take care of university governance. In furtherance of the spirit of autonomy, which is the corner stone of the university, emphasis is

laid on collegiality and consultations in the day to day academic functioning. The academic and administrative bodies functioning bodies functioning well with accordance with the Govt. Policy and Mission & Vision of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Palamuru University adheres to democratic Governance. Decentralization and Participative Management are the credo of university Governance. These

Reinforce the ideas of autonomy and accountability which are the hall marks of university setup.

Palamuru University accords primacy for participation of teachers in the decision-making bodies of the University. There is statutory provision for nomination of teachers on the Executive Council. The participation

of the teachers enriching the deliberations and contributing to effective decision making. Teachers are also nominated on the Planning & Monitoring Board, another important advisory body of the University. Here also, there is qualitative improvement with inputs from teacher-nominees. Teachers actively

Participate in the Departmental Committees and Boards of Studies. These hold the key for democratic deliberations and shared decision making.

These institutional structures pave way for active involvement and participation of the significant stakeholders of the system in the decision making processes of the institution. All the constituent committees and academic bodies are functioning actively under the able guidance of the Hon'ble Vice Chancellor and supervision the Registrar.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In pursuance of the strategic plan, Palamuru University has devised action plan for offering Ph.D. programmes in seven disciplines viz. Chemistry, Microbiology, Physics, Commerce, English, Telugu and Political Science during 2020-21.

The University fixed the eligibility criteria as per UGC guidelines. Accordingly, notification inviting applications for Ph.D. admissions was issued on 03-02-2017.

After the due scrutiny of applications , Ph.D. Admission Committees were constituted for the Seven subjects with Dean, Chairperson, Board of Studies

and experts from outside Universities as specified in UGC Regulations. The interviews were held in both online and offline mode.

Based on the recommendations of the Admission Committees, the intimations were sent to selected candidates on 28-07-2017.

At present 53 Ph.D. research scholars are on the rolls of Palamuru University.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Palamuru University as a statutory body functions according to the Universities Act, promulgated by the State Government. The Act makes provision for the decision making structures, administrative set up, and powers & functions of University authorities. In pursuance of the Act, the University formulates Statutes, Ordinances & Regulations to guide its functioning in furtherance of its mission. The Policy making bodies of the Palamuru University comprise:

Executive Council playing very active rule in functioning of the University whereas Academic Senate is planning to constitute.

Besides these, an advisory body called Planning & Development Board is in place to guide the functioning of the University.

The University also functions through other statutory bodies like Boards of Studies and Departmental Committees and Standing Committee of Academic Senate to carry on its Mission and functioning.

The University as an autonomous body, adopts and adheres to the Service Rules framed by UGC and State Government in case of teaching and non-teaching staff. Transparent procedures are followed in University governance. Recruitment and Promotional policies are being formulated as per the guidelines of UGC and State Government. Grievance redressal mechanism for staff and students is in place as per the stipulations of UGC and State Government.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering **B. Any 3 of the above** following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Palamuru University follows self appraisal method for performance evaluation of teachers. The record of Annual Self-Assessment will come in handy at the time of promotions under Career Advancement Scheme.

In case of non-teaching staff, the University is following to the format of Annual

Confidential Report (ACR). There is also provision for internal promotions of eligible Non-Teaching Staff.

Palamuru University adheres to state government leave policy for its teaching and non-teaching staff.

Different types of leave facility extended to the staff include:

Casual Leave , Half-Pay Leave , Extra Ordinary Leave ,Study Leave , Maternity Leave , Paternity Leave , Special Casual Leave, and Duty Leave.

The University makes contribution of its share to the Contributory Pension Scheme (CPS) in case of regular teaching and non-teaching staff. The University also makes contribution of its share to theEmployees Provident Fund Scheme in case of temporary non-teaching staff.The University maintains Health Centre on the campus to provide medical facility to the staff and students

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File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

43

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Palamuru University is supported by the Annual Block Grants released by the State Government for its maintenance and development. Being a University recognised under section 12(B), UGC also extends development assistance for selected schemes under the given plan period .

The University is pursuing the proposal for increased budgetary allocation from State Government and seeking increased development support from UGC by formulating viable proposals for research and development .

The University has been following innovative means of resource mobilisation and optimum utilisation of available resources to improve its financial position.

It has focused on revenue generation from internal sources. In this connection mention needs to be:

the revision of affiliation fee & examination fee, economy measures in infrastructure maintenance & conduct of examinations and of expenditure

The self-finance courses introduced to meet the emerging requirements are being run in a viable manner.

The University has been successful in inducing the local philanthropists to institute two endowments for the academic advancement.

The University is in the process of seeking contribution from alumni and Palamuru NRIs for creation of academic facilities and strengthening of student amenities.

Emphasises is also laid on consultancy projects to promote external

cash flow in the University system.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

26500000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Palamuru University takes up the Audit of its Accounts done by the state

Government Audit Department on a regular basis. The audit by state government audit department has been conducted during Feb-March 2021. Covering one year period of 2019-20.

The audit objections have been addressed promptly. In pursuance of this, Follow-up action has also been taken in required cases. This process has contributed for ensuring transparency in the functioning of the University.

The University has demonstrated its keenness and commitment in getting the accounts audited by the concerned authorities up to date.

File Description	Documents
Upload relevant supporting document	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

GREEN AUDIT

Ensuring an ecosystem, with endurable qualities is need of the hour for any HIE institutions. The green impact on the campus is vital for nurturing the best learning environment and healthy ecosystem for everyone associated with the institution. Green audit portrays the pathways through which institution is ensuring/utilizing natural resources and energy. The green quotient on the campus is linked to broader institutional social responsibilities in terms of conscious and constant contribution towards betterment of ecosystem and reduction of carbon footprints.

Green audit reporting has been a great learning experience for Palamuru University evolving strategies to make the campus ideal, eco-friendly and sustainable for entire academic community.

ISO CERTIFICATION

ISO certification evaluates all the processes related to teaching, student learning as well as overall institutional functioning in order to ensure the quality of deliverables and services.

This external audit process enables the fulfilment of stakeholder expectations and enhances the credibility of the institution.

ISO certification assumes significance in view of the paradigm shift from supply- driven teaching to demand-led learning. Today there is focus on the quality of the institution as a whole.

With this as objective, the Palamuru University has gone in for ISO certification during 2020-21.

File Description	Documents
Upload relevant supporting document	[View File]()

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC has been contributing immensely for launching quality improvement initiatives teaching learning process and university governance.

1. Adoption of plagiarism check in Ph.D. thesis evaluation

The university is keen on promotion of academic integrity and prevention of research misconduct and plagiarism in its mission of quality sustenance. At the behest of IQAC, University has taken steps for implementation of UGC guidelines on the subject. In furtherance of this agenda, IQAC has formulated procedure for plagiarism check of Ph.D. thesis/dissertation. The university has enlisted the services of INFLIBINET. Necessary training is imparted to the concerned functionaries of examination branch. Clearance of plagiarism check is mandatory for due processing of doctoral theses.

1. Pedagogic adaptations in the wake of Corona -19 pandemic

Palamuru University has deployed pedagogic adaptations which have proven to be pivotal for offsite teaching/ learning during Corona pandemic. These includes learning platform of the Google class room and video conference tools of Google Meet, Webex, Zoom etc. have come in handy at critical juncture to maintain the academic momentum. The University has started to focus on the seven criterions of the NAAC quality profile particularly Curricular

Aspect, Research Innovations and Extensions, Institutional Values and Best Practices.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Palamuru University has been proactive in implementing the UGC guidelines/ regulations and inculcating gender sensitivity among its academic community. The University has taken initiatives for the development of students and students.

Safety and Security:

Palamuru University is providing safe and secure atmosphere for its women staff and students. The University being a gated campus, security staff are deployed round the clock at important places for ensuring safety. CCTV cameras are also installed for improved security on the campus.

The institutional mechanism of internal complaints committee (ICC), infuses confidence and acts as the watchdog agency for addressing the concerns of discrimination, harassment and violence against girl students and women staff.

Complaint boxes are installed at colleges, offices and hostels to provide an outlet for airing gender related quires of safety and disparity etc.

Counselling:

Palamuru University is conducting counselling and gender awareness programmes

for its staff and students at periodic intervals.

The services of professional trainers/ counsellors are also enlisted for this purpose.

Common Room: There is furnished girls lounge/common room at the Palamuru University campus, to cater to the special requirements of

girl students. Common rooms are the integral part of girl student hostels for relaxation and recreational purposes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[Womens Cell Established](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Safety and Security, Counselling, Common Rooms are provided in the University for Women Students and staff](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Solid Waste generated at various locations comprise large amounts of recyclable matters compostable organic wasted and hazardous waste. Palamuru University has established system for disposal of scrap waste. Provision is made for resource recovery of recyclable matter.. Solid Waste from Hostels is converted in Bio Fertiliser through composting. Organic Compost is used for the Botanical Garden and in tree plantation drive.

UGC Guidelines - 2011 are in place for dealing with hazardous waste other regulated material.

Liquid Waste Management:

Laboratory liquid waste disposal has been taken up in a systematic way at Palamuru University. Provision is made for sending organic waste to municipal system for

proper treatment. Controlled waste container and laboratory waste bins are arranged. Arrangements are in place for solvent waste collection and glass recycling.

E-Waste:

Provision is made for recycling of obsolete and unwanted electronic equipment from the duly approved service providers.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The very purpose of establishing Palamuru University is for bringing the affordable quality higher education to the door step and within the reach of the needy learners in the backward and tribal districts of Telangana State. The University takes steps for admitting and mainstreaming the students (Boys & Girls) from the diverse socio-economic backgrounds by providing conducive ambience and inclusive environment for scholarly pursuits.

The University is proactive in providing Hostel accommodation and extending academic support through remedial teaching, counselling, career guidance and competitive coaching. Mentoring system is in place for grooming the students. Social harmony is promoted through celebration of festivals/get-togathers (Bathukamma, Bonalu, and Eid-Milap) and observance of birthdays of prominent figures (Sevalal Jayanthi, Ambedkar Jayanthi, Baswa Jayanthi and Prof. JayaShankar Jayanthi). These occasions bring home the spirit of peaceful coexistence and harmonious living among the staff and students and pave way for inclusive environment in the University Campus.

The University has constituted SC/ST Cell, BC-Cell, and Minority Cell for the protection of interests and redressal of grievances of the concerned students and staff.

CELT has been established for imparting training in communicative English. Competitive examination coaching centre provides training and resources for career development

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Palamuru University seeks to inculcate constitutional ethos among its students and employees through observance of National Voters Day, Vigilance Week and National Integration Week to bring home the spirit of Constitutional obligation and values and reiterate their responsibilities as citizens. National Voters Day marks the founding day of the Election Commission of India. It is dedicated to raise awareness among citizens on Voter Rights and Duties to increase voter enrolment and encourage right and duty to vote. Special mention needs to be made to the incorporation of Fundamental Duties in Hand Book of the University as well as the University Diary to invoke adherence and reverence to Constitutional obligations and conduct as responsible citizens. Vigilance week is observed for creating awareness among staff and students to uphold the highest standards of ethical conduct honesty and integrity as conscious and responsible citizens.

National Integration week is celebrated for reiterating sense of national pride and oneness among people of the country.

7.1.10 - The Institution has a prescribed code   All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Palamuru University has the fine tradition of celebrating the National Festivals on a regular basis to bring home the joy and augustness of the occasions in our lives and rekindle the national pride and patriotism among the academic community.

The University has organized Republic Day celebrations (26th Jan 2021) and Independence Day celebrations (15th Aug 2021) and Telangana state formation day (2nd June 2021) with gaiety and traditional fervour. The university has organized seminars, lectures and special talks to mark important events like National science day(28-02-2021), World environment day(05-06-2021), International forest day(21-03-2021), Earth Day(22-04-2021), National Voters Day(25-01-2021). Palamuru University has a distinctive way of observing the birth/death anniversaries of great Indian personalities through organisation of special events to perpetuate their legacy and seminal contributions to the society and world at large. These include Teachers Day celebrations (birth day of Dr. Sarvepalli Radhakrishnan(05-09-2021), National Youth Day celebrations (Swami Vivekananda)(12-01-2021) and the birth anniversaries of Mahatma Gandhi (02-10-2021) and Dr. B.R. Ambedker (14-04-2021), Babu Jagjeevanram Jayanthi(05-04-2021) & Basava Jayanthi (03-05-2021) etc. These programmes are a befitting way of paying our tributes to the luminaries of yester years.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum of Post-Graduate and professional programmes is well aligned with global developmental needs and imperatives such as sustainable development, peace, gender amity, democracy, human rights, global citizenship and international cooperation.

It broadly reflects the National agenda for Higher Education. National concerns such as diversity, inclusive development, women empowerment, entrepreneurship, environmental protection, rural resilience, value-orientation, cultural heritage and constitutional ethos etc. are ably addressed by the different curricular structures at the University.

The curriculum of Professional Programmes such as Social Work and Education at Post-Graduate level and Pharmacy courses at both Under-Graduate and Post-Graduate levels caters to the regional requirements as well as industry demand.

The curriculum in these courses has been drawn up to meet these local needs of career relevance, job readiness and promote employability and entrepreneurship among the students.

Learning outcomes being holistic and comprehensive, are cardinal to curriculum design and development. The above aspects are well reflected in the programme outcomes and course outcomes of Palamuru University

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mainstreaming cross-cutting issues into the Curriculum has been pursued with passion and vigour at Palamuru University.

The ubiquity of gender issue finds wider expression in the core Course of Gender Sensitization being offered in Under-Graduate (UG) Programmes under Choice Based Credit System.

The multi-facets of Environment and Sustainability are exhaustively dealt with across wide arena of academic Programmes.

Environmental Studies is a compulsory subject under common-core syllabus in UG Programmes as well as M.Sc. Integrated Chemistry programme.

M.Sc. Chemistry as well as M.Sc. Integrated Chemistry programmes offer a new subject called 'Green Chemistry' to bring home the Primacy of Sustainability Perspective.

The cross-cutting issues of Human Values and Professional ethics have been harmoniously interwoven into the Curriculum framework of UG programmes while MBA Programme offers a core Course on Business law & Ethics. The topic of Gandhian Studies in M.A. Political Science Programme drives home the importance of universal values of truth, non-violence, peace, respect for democracy and diversity, simple living and ethical behaviour.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

180

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

215

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1180

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

746

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Palamuru University pays attention to assessment of learning levels of the students which helps the teachers concerned to know where a student is exactly, along the learning progression and path to academic success.

A component of class room teaching includes subjective assessment of whether a student understands the concept or can apply the materials being taught. The teachers concerned devotes time to ascertain more about the students in terms of their academic background, aptitude and learning needs. This helps in using the differentiated instruction to cater to diverse learning needs of the students. The University accords priority for mainstreaming the slow learners.

It arranges preliminary communication skills classes for the benefit of students hailing from rural areas and vernacular background. Tutorials are conducted on a planned basis for the advanced learners where as remedial instruction for the slow learners.

Special/ extra classes are held for slow learners after the class hours on weekdays. The concerns of slow learners are addressed

through counselling, social facilitation and academic advice.

The University devises pathways for academic enrichment of advanced learners. They are encouraged to prepare for higher studies and participate in research pursuits. Anchor activities such as paper presentations are envisaged to foster self-reflection among advanced learners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://palamuruuniversity.ac.in/p/celt-home

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
803	119

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Palamuru University is making sincere efforts to expand the scope of Student-Centric learning in its academic Programmes in tune with its mission of imparting quality higher education.

Experiential learning forms an integral part of the course structure and teaching methodology in a number of Programmes. Internships, field visits, project work and service learning through Community engagement find increased application in MSW, MBA, M.Ed., Pharmacy, M.Com, M.Sc. Botany, M.Sc. integrated Chemistry programmes. Practicals as the live medium of experiential learning constitute the core of science and other programmes.

Instruction through group tasks is done through varied forms of group discussions, group presentations, group assignments,

projects and peer learning which provide

platform for active participation of students in classroom learning. Case study method is also employed in participative learning scenario to stimulate critical thinking and awareness of multiple perspectives. MBA, MSW and M.Ed. programmes play a major role in deploying this methodology.

Active learning through problem-solving exercises, project, case studies, role play simulations, games, quizzes, seminars, poster presentations and assignments is being pursued vigorously in many Departments. The students are also provided opportunities for research projects during summer vacation. The curriculum of the courses being offered has both theory and practicum components.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Pedagogical adaptations have proven to be pivotal in the wake of COVID-19 pandemic during 2020-21 also, as the traditional classroom lecturing could not be translated into remote learning environment. To cope with the lockdown situation imposed by the state Government from March 2021 to August 2021, impetus has been given to online teaching. In doing so wherever possible both high-tech and low-tech approaches have been deployed by the teachers to support student learning. Such technology interventions have come in handy to enhance teacher engagement with students through improved access to content, data and networks. The free blended learning platform of Google Class room has been deployed for sharing of files between teachers and students. These includes lesson plans, Assignments, PPTs, Study Material, Mode of Evaluation and Course Completion Certificate. The video conferencing tools of Google Meet, Zoom and Web-X have been used depending upon the convenience of teachers and students concerned. Wherever possible Moodle Platform was also used as Learning Management System. The teachers have been using the ICT integrated tools for teaching and evaluations.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

119

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

60

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29.75

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

29.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

441

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedure and process have contributed to significant improvements in the Examination Management System of Palamuru University.

There is timeliness in the issue of examination notifications through strict adherence to the almanac.

Scope for malpractices is ruled out at the examination centres through due diligence in identification, allotment of examination

centres.

Smooth conduct of examinations is ensured through deployment of observers and squads for overseeing the process.

Confidentiality is ensured through coding of answer scripts in valuation.

Fairness and probity is ensured through adoption of standardized procedures for valuation.

There is regularity in the declaration of results through adherence to time limit of 30 days.

Access to justice is ensured through institution of Appeals Mechanism after the declaration of results.

There is improvement of efficiency in operations through online student registration, processing of examination applications, online generation and dispatch of hall tickets.

The Digital initiative of online dispatch of question papers to examination centres with a protected password is helping in overcoming logistic difficulties and delays.

There is improvement of efficiency in valuation process through online entry of marks by evaluators at the spot valuation centre and automation of results processing.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

Palamuru University has formulated Graduate Attributes which bring home the philosophy underpinning the teaching programmes being offered by it.

Programme and programme specific outcomes are prepared for each of the academic programmes being offered by the University. Course outcomes are spelt out in detail for the individual subjects/ papers as specified in the Curriculum of

the respective academic programme.

Graduate Attributes as well as Programme outcomes, programme specific outcomes and course outcomes are displayed on the website of the University and printed in the Handbook. These are circulated among the Faculty of the concerned Departments as well. Programme outcomes being germane to academic agenda and path of student progression are explained to students at the time of orientation programme. The students are familiarized with programme specific outcomes soon after their reporting at the respective Departments. Course outcomes are explained to them at the commencement of each semester.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University follows standardised procedure for measuring the learning outcomes comprising Program outcomes, Programme specific outcomes and course outcomes, across the different academic programmes. The calculation of the course outcomes attainments includes the performance in both the internal and external examinations.

The standard format for calculation is used in computing the course attainment values of these two sets of the examinations. Total course attainment values are worked out based on the due weightages assigned to internal and external examinations by the university (This is presently in the ratio of 20% and 80%, and in some programmes like M.Ed. 30% weightage to internals and 70% weightage to the university exam).

Course attainment scores signify the target values achieved in a given course/subject. Since the course outcomes are mapped substantially into programme specific objectives and programme objectives, the attainment levels of course outcomes are accorded due importance.

The attainment values of course outcomes for both internal and external examinations are presented in a tabular form. Standardised computation is used in this process.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

644

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://palamuruuniversity.ac.in/p/feedback-reports

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Palamuru University is in the process of augmenting and upgrading research facilities at its Campus Colleges and three Constituent PG Centres. There is impetus for this development in view of introduction of Doctoral Programmes in select Science, Social Science and Commerce Subjects and sanction of funding from RUSA for enhancement of research facilities. Promotion of Research is also envisaged as a vehicle for enhancing Industry-Institute

interaction.

The University has formulated Research Policy in furtherance of advancement of knowledge. This broadly addresses issues related to academic research and sponsored research in the form research projects from different funding agencies. Research Policy also provides guidance to the Faculty, Research Scholars and Students in good academic research practices. Research Policy of the University is uploaded on the Website. The University has been following the UGC Guidelines for promotion of research particularlyPh.D. programmes.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

10.66

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

10.66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Palamuru University is stepping up efforts to give shape to its research portfolio and evolve an ecosystem for creation and transfer of knowledge in furtherance of its mission.

The University is actively pursuing the setting up of incubation centre on the campus for channelling entrepreneurial initiatives and promoting start-ups to cater to wider opportunities, with the support of the neighbouring Pharma Industry. The University has taken initiativefor the establishment of incubation centre for start-ups and has approached MSN Labs and Hetero Labs, Hyderabad.

The University has its Placement Cell which conducts training programme for the preparedness of the students for employability skills. It also invite companies for conducting Job Melas and recruitment drives.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and	C. Any 2 of the above

international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
18201	**18201**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
225	**225**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Palamuru University is striving to make forays into the arena of Consultancy. It is giving shape to its Consultancy portfolio for sharing and transfer of its expertise towards augmentation of its revenue and resources. It has formulated Consultancy Policy as a guide to action and vehicle for promotion of industry-Institution interaction. Faculty are encouraged to take up consultancy projects in furtherance of this objective. The consultancy policy of the university is uploaded on the Web site.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension and outreach activities are the vehicle for Institutional Social Responsibility (ISR). The university has been successful in sensitizing the students to societal concerns

and instilling in them a sense of purpose and social responsibility to contribute to the community well-being through its planned extension and outreach activities.

These have facilitated rendering of value based services to the local population and provided opportunities for addressing the specific community concerns such as Jogini system, forced migration, child marriages, alcoholism, malnutrition & untouchability.

The concern and commitment of the students as responsible citizens come to the fore and their contribution to rural reconstruction and resilience has been demonstrated in ample terms through the said extension & outreach interventions.

Extension initiatives have opened up a new window of service learning through community engagement for the students. The immersive learning

experience in real world settings amid addressing live concerns has substantially contributed to broadening of perspectives, personality development, value orientation and inculcation of research culture among the students. The synergy of such participation has been valuable for the university. The University has been able to create positive impact and gain respectability and visibility among the neighbouring communities and villages through such purposeful interventions.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3899

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Palamuru University has been augmenting requisite facilities for strengthening teaching learning processes and creating conducive ambience for scholarly pursuits in consonance with specified requirements of the concerned statutory bodies.

There are 76 class rooms with latest furniture and 36 well equipped Laboratories including PG Centres.

In addition, three well equipped common computer laboratories with 25 systems each are setup for subject specific requirements.

There are separate Digital Language Laboratories with 35 systems each at the Department of English and at the Centre for English Language Training (CELT) for the wider purpose of computer assisted English language learning to improve communicative English.

Besides, a general purpose computer laboratory with 25 systems to promote information literacy and direct access for learning resources among the students has been setup at the central library of the University.

In all 290 computers with requisite software and updated configurations are available at Palamuru University.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Palamuru University has created good amenities for the promotion of games and sports as well as cultural activities to facilitate

holistic development of the students. Integrated Sports Complex , established in the year 2015 has facilities for indoor games of Badminton (area 455 sq.mts) , Table Tennis (Area 154 Sq.Mts.), Caroms (Area 91 Sq. Mts.), and Chess (Area 91 Sq. Mts.).

The sports complex also houses well equipped Gymnasium/Fitness centre (Area 88 Sq. Mts.) as well as Yoga centre (Area 88 Sq. Mts.)

The facilities for outdoor games and sports include Volleyball, Badminton, Ball , Badminton, Tennicoit, Kabaddi, Kho-Kho. There are facilities for track and field events which include, 200 M athletic Track for Running Events, Jumping pit for Long Jump, Triple Jump and High Jump, Throwing sectors for shotput, Discus Throw and Javelin Throw.

Three well equipped auditoria with a seating capacity of about 300 members each for the conduct of the cultural and literary festivals,

competitions and related events. Open air theatre (Vikasapranganam) for staging cultural events are available at the University Campus. There are Conference Halls at the campus colleges for holding cultural events and college level functions/ informal get together such as fresher's day, send-off etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Palamuru University has requisite infrastructural facilities and student support amenities conducive for scholarly pursuits and holistic development of students. The campus college buildings are in close proximity. The student Hostels (for both Boys & Girls) are at a walking distance and are provided with dining, common rooms and recreational facilities. There are Ramps for the convenience of Differently-abled students. The sprawling Sports Complex provides Gym, Yoga and Games (indoor & outdoor) facilities. Common room facility is available for Girls students and women employees at Colleges as well as at Administrative Building. Other Gender amity initiative includes installation of sanitary pads disposal machines at the Girls Hostel Complex. There is Health Centre at the main campus with provision of Medicines. Duty Doctor and supporting medical staff are available

during college timings. Palamuru University is closed campus and round the clock security is in place.

Palamuru University is a green Campus nestled among the idyllic surroundings.

Impressive buildings, imposing main entrance, well laid down roads with foot paths and avenue plantation on either side enhance the overall ambience of the Campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

16162538

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Automation of Central library has been taken up in the year 2017. The state of the art integrated library management software developed by INFLIBNET has been chosen as the vehicle for institutional transformation.

Procured Integrated Library Management System (ILMS) software –SOUL (version 2.0) has been installed. Library automation is opening up a new window of opportunities for enhanced access to educational resources for learners and effective functioning of the library as an institution. Digitalisation process is in initial stages.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

175253

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

120

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT policy of Palamuru University is formulated in consonance with

UGC Guidelines and State Government Stipulations. The accent of IT Policy is on ensuring the availability of Internet Connectivity and computing facilities and procurement of requisite Software to meet the current and future requirements of Teaching Research and Consultants.

As a step in this direction Campus wide internet facility run with copper wire connection has been upgraded with fibre optics cable connectivity (OFC) under leasing from the BSNL to provide speedy data access in JULY 2017.

Installation of JUNIPER M10 router for connectivity with National Knowledge Network (NKN) has been taken up to provide seamless access to knowledge resources in July 2017.

Installation of Firewall – Sonic WALL TZ600 has been done for providing Internet security to computer systems from Malware, Offensive websites and Hacking and Malicious intrusions etc. in March – 2017.

Expansion of IT resources include upgradation of Wi-Fi Routers and installation of CC-Cameras to provide campus wide Wi-Fi facility to the staff and the students in order to transform the University campus as a Wi-Fi enabled campus. This is being taken up through e-procurement process.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
803	290

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre

A. All of the above

Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

7159310

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Palamuru University follows a well laid down policy for maintaining and utilising different types of academic facilities and student amenities.

General upkeep (including cleaning and sanitation) of the offices, colleges, hostels & messes and other central facilities is assigned to Approved Agencies on outsourcing basis as per state government policy.

Periodic & Preventive maintenance of buildings and overall campus environs looked after by the consultant Engineer. The services of duly approved central government agencies are enlisted for this purpose.

Utilisation of the class room and laboratories facilities are looking after their day-to-day maintenance is the responsibility of Principals/Heads and they are made responsible and accountable for.

Maintenance of IT infrastructure takes place through executing AMCs. The purchase committee coordinates the procurement of all

types of computing devices including hard and licensed software under rate control from the duly approved Venders. Standardised procedures are in place for this purpose.

State Government policy of green computing is being followed for disposal of

E-Waste to designated firms for recycling.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1385

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

283

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

There is no formal body of students such as students Association / student council at Palamuru University.

Student union elections are not held in pursuance of the state government directive. However, there is statutory provision for representation of students (Selection on the basis of merit) on the Academic Senate of the university. The academic senate is in the process of being constituted. As a Pro-active policy students are given due representation encouraged to participate and actively associate with host of institutional events through informal means at Palamuru University.

A well run system of class representatives at the departmental

level in vague at Palamuru University for the coordination of day to day class work and co-curricular activities. However the students representation is incorporated in the committees like Grievances Cell, Anti-Ragging Committee, Women Empowerment Committee, Medical Care Committee, Sports Committee, Almuni etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni engagement is pursued with passion at Palamuru University. The felt need of this upcoming university has become a reality with the formal registration of the alumni body with the specific title: Alumni Association of Palamuru Universityduring December 2017.The Association is actively involved in the preparation and maintenance of alumni database and taking up the enrollment drive from the affiliated colleges under the jurisdiction of the university. Formation of alumni networks initiated by it in different parts of the state is also in progress.

Another alumni body of Pharmacy students, formally registered as Palamuru University Pharmacy Alumni Association is equallyactive. Itis in forefront in enlisting the support of alumniand pharma industry for institutional development.

Both Alumni bodies are ahead in arranging alumni visits to the campus and motivational talks by them to the students. They have chalked out action plans forinstitution of endowment lectures, and sponsorship of scholarships/ book grants for needy students .

Alumni contribution to the university is forthcoming in the

academic domain too through eliciting feedback & suggestions on curriculum, pedagogy and courses as well as enlisting their services as Guest faculty and when required.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Palamuru University has enunciated its Vision and Mission as a guide to action. These reinforce the ethos of democratic Governance as an autonomous body of higher education and key public institution adhering to shared governance in its functioning. The University established by an Act. Of the State Legislative Assembly. The University Act and the relevant statutes & Ordinances

delineate the framework for upholding the institutional accountability and facilitating participative decision making in specified spheres. The Executive Council and the Academic Senate constituted by the State Government are the highest policy making Bodies of the University. Similarly, there are different statutory bodies like, Boards of Studies & Departmental Committees, apart from specified authorities, vested with powers and responsibilities to take care of university governance. In furtherance of the spirit of autonomy, which is the corner stone of the university, emphasis is laid on collegiality and consultations in the day to day academic functioning. The academic and administrative bodies functioning bodies functioning well with accordance with the Govt. Policy and Mission & Vision of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Palamuru University adheres to democratic Governance. Decentralization and Participative Management are the credo of university Governance. These

Reinforce the ideas of autonomy and accountability which are the hall marks of university setup.

Palamuru University accords primacy for participation of teachers in the decision-making bodies of the University. There is statutory provision for nomination of teachers on the Executive Council. The participation

of the teachers enriching the deliberations and contributing to effective decision making. Teachers are also nominated on the Planning & Monitoring Board, another important advisory body of the University. Here also, there is qualitative improvement with inputs from teacher-nominees. Teachers actively

Participate in the Departmental Committees and Boards of Studies. These hold the key for democratic deliberations and shared decision making.

These institutional structures pave way for active involvement and participation of the significant stakeholders of the system in the decision making processes of the institution. All the constituent committees and academic bodies are functioning actively under the able guidance of the Hon'ble Vice Chancellor and supervision the Registrar.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In pursuance of the strategic plan, Palamuru University has devised action plan for offering Ph.D. programmes in seven

disciplines viz. Chemistry, Microbiology, Physics, Commerce, English, Telugu and Political Science during 2020-21.

The University fixed the eligibility criteria as per UGC guidelines. Accordingly, notification inviting applications for Ph.D. admissions was issued on 03-02-2017.

After the due scrutiny of applications , Ph.D. Admission Committees were constituted for the Seven subjects with Dean, Chairperson, Board of Studies

and experts from outside Universities as specified in UGC Regulations. The interviews were held in both online and offline mode.

Based on the recommendations of the Admission Committees, the intimations were sent to selected candidates on 28-07-2017.

At present 53 Ph.D. research scholars are on the rolls of Palamuru University.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Palamuru University as a statutory body functions according to the Universities Act, promulgated by the State Government. The Act makes provision for the decision making structures, administrative set up, and powers & functions of University authorities. In pursuance of the Act, the University formulates Statutes, Ordinances & Regulations to guide its functioning in furtherance of its mission. The Policy making bodies of the Palamuru University comprise:

Executive Council playing very active rule in functioning of the University whereas Academic Senate is planning to constitute.

Besides these, an advisory body called Planning & Development Board is in place to guide the functioning of the University.

The University also functions through other statutory bodies like Boards of Studies and Departmental Committees and Standing Committee of Academic Senate to carry on its Mission and

functioning.

The University as an autonomous body, adopts and adheres to the Service Rules framed by UGC and State Government in case of teaching and non-teaching staff. Transparent procedures are followed in University governance. Recruitment and Promotional policies are being formulated as per the guidelines of UGC and State Government. Grievance redressal mechanism for staff and students is in place as per the stipulations of UGC and State Government.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	B. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Palamuru University follows self appraisal method for performance evaluation of teachers. The record of Annual Self-Assessment will come in handy at the time of promotions under Career Advancement Scheme.

In case of non-teaching staff, the University is following to the format of Annual

Confidential Report (ACR). There is also provision for internal promotions of eligible Non-Teaching Staff.

Palamuru University adheres to state government leave policy for its teaching and non-teaching staff.

Different types of leave facility extended to the staff include:

Casual Leave , Half-Pay Leave , Extra Ordinary Leave ,Study Leave , Maternity Leave , Paternity Leave , Special Casual Leave, and Duty Leave.

The University makes contribution of its share to the Contributory Pension Scheme (CPS) in case of regular teaching and non-teaching staff. The University also makes contribution of its share to theEmployees Provident Fund Scheme in case of temporary non-teaching staff.The University maintains Health Centre on the campus to provide medical facility to the staff and students

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File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

43	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Palamuru University is supported by the Annual Block Grants released by the State Government for its maintenance and development. Being a University recognised under section 12(B), UGC also extends development assistance for selected schemes under the given plan period .

The University is pursuing the proposal for increased budgetary allocation from State Government and seeking increased development support from UGC by formulating viable proposals for research and development .

The University has been following innovative means of resource mobilisation and optimum utilisation of available resources to improve its financial position.

It has focused on revenue generation from internal sources. In this connection mention needs to be:

the revision of affiliation fee & examination fee, economy measures in infrastructure maintenance & conduct of examinations and of expenditure

The self-finance courses introduced to meet the emerging requirements are being run in a viable manner.

The University has been successful in inducing the local philanthropists to institute two endowments for the academic advancement.

The University is in the process of seeking contribution from alumni and Palamuru NRIs for creation of academic facilities and strengthening of student amenities.

Emphasises is also laid on consultancy projects to promote

external cash flow in the University system.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

26500000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Palamuru University takes up the Audit of its Accounts done by the state

Government Audit Department on a regular basis. The audit by state government audit department has been conducted during Feb-March 2021. Covering one year period of 2019-20.

The audit objections have been addressed promptly. In pursuance of this, Follow-up action has also been taken in required cases. This process has contributed for ensuring transparency in the functioning of the University.

The University has demonstrated its keenness and commitment in getting the accounts audited by the concerned authorities up to date.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

GREEN AUDIT

Ensuring an ecosystem, with endurable qualities is need of the hour for any HIE institutions. The green impact on the campus is vital for nurturing the best learning environment and healthy ecosystem for everyone associated with the institution. Green audit portrays the pathways through which institution is ensuring/utilizing natural resources and energy. The green quotient on the campus is linked to broader institutional social responsibilities in terms of conscious and constant contribution towards betterment of ecosystem and reduction of carbon footprints.

Green audit reporting has been a great learning experience for Palamuru University evolving strategies to make the campus ideal, eco-friendly and sustainable for entire academic community.

ISO CERTIFICATION

ISO certification evaluates all the processes related to teaching, student learning as well as overall institutional functioning in order to ensure the quality of deliverables and services.

This external audit process enables the fulfilment of stakeholder expectations and enhances the credibility of the institution.

ISO certification assumes significance in view of the paradigm shift from supply- driven teaching to demand-led learning. Today there is focus on the quality of the institution as a whole.

With this as objective, the Palamuru University has gone in for ISO certification during 2020-21.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC has been contributing immensely for launching quality improvement initiatives teaching learning process and university governance.

1. Adoption of plagiarism check in Ph.D. thesis evaluation

The university is keen on promotion of academic integrity and prevention of research misconduct and plagiarism in its mission of quality sustenance. At the behest of IQAC, University has taken steps for implementation of UGC guidelines on the subject. In furtherance of this agenda, IQAC has formulated procedure for plagiarism check of Ph.D. thesis/dissertation. The university has enlisted the services of INFLIBINET. Necessary training is imparted to the concerned functionaries of examination branch. Clearance of plagiarism check is mandatory for due processing of doctoral theses.

1. Pedagogic adaptations in the wake of Corona -19 pandemic

Palamuru University has deployed pedagogic adaptations which have

proven to be pivotal for offsite teaching/ learning during Corona pandemic. These includes learning platform of the Google class room and video conference tools of Google Meet, Webex, Zoom etc. have come in handy at critical juncture to maintain the academic momentum. The University has started to focus on the seven criterions of the NAAC quality profile particularly Curricular Aspect, Research Innovations and Extensions, Institutional Values and Best Practices.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Palamuru University has been proactive in implementing the UGC guidelines/ regulations and inculcating gender sensitivity among its academic community. The University has taken initiatives for the development of students and students.

Safety and Security:

Palamuru University is providing safe and secure atmosphere for its women staff and students. The University being a gated campus, security staff are deployed round the clock at important places for ensuring safety. CCTV cameras are also installed for improved security on the campus.

The institutional mechanism of internal complaints committee (ICC), infuses confidence and acts as the watchdog agency for addressing the concerns of discrimination, harassment and violence against girl students and women staff.

Complaint boxes are installed at colleges, offices and hostels to provide an outlet for airing gender related quires of safety and disparity etc.

Counselling:

Palamuru University is conducting counselling and gender awareness programmes

for its staff and students at periodic intervals.

The services of professional trainers/ counsellors are also enlisted for this purpose.

Common Room: There is furnished girls lounge/common room at the Palamuru University campus, to cater to the special requirements of girl students. Common rooms are the integral part of girl student hostels for relaxation and recreational purposes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[Womens Cell Established](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Safety and Security, Counselling, Common Rooms are provided in the University for Women Students and staff](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Solid Waste generated at various locations comprise large amounts of recyclable matters compostable organic wasted and hazardous waste. Palamuru University has established system for disposal of scrap waste. Provision is made for resource recovery of recyclable matter.. Solid Waste from Hostels is converted in Bio Fertiliser through composting. Organic Compost is used for the Botanical Garden and in tree plantation drive.

UGC Guidelines - 2011 are in place for dealing with hazardous waste other regulated material.

Liquid Waste Management:

Laboratory liquid waste disposal has been taken up in a systematic way at Palamuru University. Provision is made for sending organic waste to municipal system for

proper treatment. Controlled waste container and laboratory waste bins are arranged. Arrangements are in place for solvent waste collection and glass recycling.

E-Waste:

Provision is made for recycling of obsolete and unwanted electronic equipment from the duly approved service providers.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The very purpose of establishing Palamuru University is for

bringing the affordable quality higher education to the door step and within the reach of the needy learners in the backward and tribal districts of Telangana State. The University takes steps for admitting and mainstreaming the students (Boys & Girls) from the diverse socio-economic backgrounds by providing conducive ambience and inclusive environment for scholarly pursuits.

The University is proactive in providing Hostel accommodation and extending academic support through remedial teaching, counselling, career guidance and competitive coaching. Mentoring system is in place for grooming the students. Social harmony is promoted through celebration of festivals/get-togathers (Bathukamma, Bonalu, and Eid-Milap) and observance of birthdays of prominent figures (Sevalal Jayanthi, Ambedkar Jayanthi, Baswa Jayanthi and Prof. JayaShankar Jayanthi). These occasions bring home the spirit of peaceful coexistence and harmonious living among the staff and students and pave way for inclusive environment in the University Campus.

The University has constituted SC/ST Cell, BC-Cell, and Minority Cell for the protection of interests and redressal of grievances of the concerned students and staff.

CELT has been established for imparting training in communicative English. Competitive examination coaching centre provides training and resources for career development

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Palamuru University seeks to inculcate constitutional ethos among its students and employees through observance of National Voters Day, Vigilance Week and National Integration Week to bring home the spirit of Constitutional obligation and values and reiterate their responsibilities as citizens. National Voters Day marks the founding day of the Election Commission of India. It is dedicated to raise awareness among citizens on Voter Rights and Duties to increase voter enrolment and encourage right and duty to vote. Special mention needs to be made to the incorporation of Fundamental Duties in Hand Book of the University as well as the University Diary to invoke adherence and reverence to Constitutional obligations and conduct as responsible citizens.

Vigilance week is observed for creating awareness among staff and students to uphold the highest standards of ethical conduct honesty and integrity as conscious and responsible citizens.

National Integration week is celebrated for reiterating sense of national pride and oneness among people of the country.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Palamuru University has the fine tradition of celebrating the National Festivals on a regular basis to bring home the joy and augustness of the occasions in our lives and rekindle the national pride and patriotism among the academic community.

The University has organized Republic Day celebrations (26th Jan 2021) and Independence Day celebrations (15th Aug 2021) and Telangana state formation day (2nd June 2021) with gaiety and traditional fervour. The university has organized seminars, lectures and special talks to mark important events like National science day(28-02-2021), World environment day(05-06-2021), International forest day(21-03-2021), Earth Day(22-04-2021), National Voters Day(25-01-2021). Palamuru University has a distinctive way of observing the birth/death anniversaries of great Indian personalities through organisation of special events to perpetuate their legacy and seminal contributions to the society and world at large. These include Teachers Day celebrations (birth day of Dr. Sarvepalli Radhakrishnan(05-09-2021), National Youth Day celebrations (Swami Vivekananda)(12-01-2021) and the birth anniversaries of Mahatma

Gandhi (02-10-2021) and Dr. B.R. Ambedker (14-04-2021), Babu
Jagjeevanram Jayanthi(05-04-2021) & Basava Jayanthi (03-05-2021)
etc. These programmes are a befitting way of paying our tributes
to the luminaries of yester years.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Fostering Social Responsibility and Community Engagement
through Village Adoption

Objectives:

1.To internalise community service and outreach orientation in
the mainstream teaching learning activities

2.To impart community interface wider scope for changing lives
and building connects with society

Context: There is a growing realisation that students cannot be
global citizens if they do not engage with the community. In line
with this need to institutionalize community interface which is
standalone facet of NSS at present. UGC has adopted Quality
Mandate wherein it is stated as follows:

Every Institution shall adopt at least 5 villages for exchange of
knowledge and for the overall social and economic betterment of
the village communities.

Practice:

Evidence of Success: The villagers expressed satisfaction and
happiness over this outreach initiative of the university. The
staff and students have gained meaningful insights into remote
community life amid dense forest through their interaction and
involvement. Based on this learning experience, the university
has prepared a document and submitted it to the Government. The
University has adopted 5 Villages including Bokoloonipally, ,
Zamistapur, Dharmapur, Chowdarpally, Desaipally.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Mission one lakh plantation:

Campus Sustainability has been the cherished ideal of PU. In this context, Mission one lakh plantation has been taken up by the University in collaboration with the District Administration, Mahbubnagar during November 2020 as part of the Sixth phase of the Telangna ku Haritha Hartam (TKHH). TKHH is the flagship program of the State Government and constitutes the core of Green Vision for Golden Telangana.

The University is involved in this mega endeavour at the suggestion of the

Honourable Chief Minister of Telangana state and became a role model for other universities in the state.

There has been campus -wide active involvement of the staff and students in this unique afforestation drive. Due attention has been paid to pre plantation activity like pit preparation, watering arrangements and procurement of plant stock from different nurseries. Multiple planting models have been followed and geo-tagging deployed in this planned plantation activity.

TSCHE has sanctioned Rs 5 lakhs for augmentation of water supply. State Government has also come out with Green Fund towards the sustenance of this initiative.

Palamuru University has been the recipient of ONE DISTRICT ONE GREEN CHAMPION Award instituted by MGNCRE for this green drive.

7.3.2 - Plan of action for the next academic year

Preparation and Submission of AQAR

In the view of revised format of AQAR applicable from 2021-22 necessary arrangements for data collection and preparation of document for its timely submission is high on agenda of the university for next year.

Introduction of new courses

As part of the academic expansion and diversification and keeping

in view the mandate of National Education Policy 2020, the institution is envisaging introduction of new academic programme for the next academic year at main campus as well as at the constituent PG centres. These include M.A Telugu, restructured MCA, M.Sc. Microbiology (PG Centre Wanparthy) (and MBA (PG Centre Gadwal).

Conduct of Convocation

The university is preparing for the conduct of 3rd Convocation during next academic year taking in to consideration time gap occurred on account of Corona Pandemic.

Development of Sports Infrastructure

The university has accorded primacy to strengthen and modernize sports infrastructure for the holistic development of students and promotion of games and sports. Lying of Synthetic Athletic Track, Synthetic Badminton Court and construction of Multipurpose Indoor Stadium will be taken up during next year.